

# Upcoming Events - Spring 2024

Date and Time	Title	Description	Registration
April 4th, 2024 4PM - 5PM	Social-Emotional Learning with Spanish-Language Picture Books at NYPL	In this workshop, participants will explore books and activities that nurture emotional intelligence in young learners and spark interpersonal growth. This session will be conducted in English, though brief book excerpts will be read aloud in Spanish. Attendees are eligible for 1 CTLE credit.	Learn more and register <a href="#">HERE</a>
April 10th, 2024 12PM - 4PM	Principals' Leadership Lab: A Lunch & Learn Series	In this session, participants will learn how to promote collective teacher efficacy at schools through purpose-driven gatherings. Principals and assistant principals will have opportunities to discuss current challenges at their schools, collaborate with others, and spend time workshoping to make school gatherings intentional spaces. Lunch will be provided. Attendees are eligible for 3 CTLE credits.	Learn more and register <a href="#">HERE</a>
April 18th, 2024 7PM - 8:30PM	Practicing in Community Series Session 4: Creating Gender-Affirming Spaces for Early Childhood and Beyond	No matter the setting, if you work with children, you want to make them feel safe, seen, and loved. Come practice creating compassionate communities for children with other educators who are doing this work! We will meet virtually on the third Thursday of each month for 1.5 hours over 6 months (January 2024-June 2024), building a cohort of teachers seeking support in their gender justice practices. Teachers will build community with one another while reflecting on and building on their gender justice practices in their classrooms. Attendees are eligible for 1.5 CTLE credits per session.	Learn more and register <a href="#">HERE</a>
April 25th, 2024 1PM - 3:30PM	Literacy Equity: Dogmas, Myths, and The Truth About Reading	Join NYPL's Center for Educators and Schools for a special screening of <i>The Truth About Reading</i> (2023). This powerful documentary explores the current state of literacy across the nation, shedding light on challenges and opportunities for parents, teachers and students. Following the screening, two experts at the forefront of literacy intervention in New York—Laura Ascenzi-Moreno, PhD, and Molly Ness, PhD—will discuss their areas of expertise, innovative strategies, and experiences tackling literacy issues in our community. Attendees are eligible for 2.5 CTLE credits.	Learn more and register <a href="#">HERE</a>



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May 2nd, 2024 4PM - 5PM	The So-Called “Dangers” of Drag	Join educator, scholar, and performer Kareen Khubchandani in a conversation about the so-called “dangers” of drag, which has been challenged by our society for a number of motives and reasons, to confront misconceptions, challenge censorship, and discuss how we can work toward a more equitable future for all.	Learn more and register <a href="#">HERE</a>
May 8th, 2024 7PM - 8PM	Early Childhood Symposium 2024: Putting the Science of Reading into Practice	Based on thousands of studies of how our brains work when we read, there is an emerging consensus about the most effective instruction for young children learning to read. This talk, aimed at PreK - 2nd grade educators, will help unpack the science of reading and use it as an opportunity to reevaluate and reimagine current early literacy practices. Attendees are eligible for 1.5 CTLE credits	Learn more and register <a href="#">HERE</a>
May 15th, 2024 4:30PM - 6PM	Early Childhood Symposium 2024 - Early Literacy and the Science of Reading	Join us for the Sixth Annual Early Childhood Symposium at Brooklyn Public Library. This year, we will explore Early Literacy and the Science of Reading in a series of three workshops offering 1.5 free CTLE credits each to NYS-certified educators.	Learn more and register <a href="#">HERE</a>
May 16th, 2024 7PM - 8:30PM	Practicing in Community Series Session 5: Creating Gender-Affirming Spaces for Early Childhood and Beyond	No matter the setting, if you work with children, you want to make them feel safe, seen, and loved. Come practice creating compassionate communities for children with other educators who are doing this work! We will meet virtually on the third Thursday of each month for 1.5 hours over 6 months (January 2024-June 2024), building a cohort of teachers seeking support in their gender justice practices. Teachers will build community with one another while reflecting on and building on their gender justice practices in their classrooms. Attendees are eligible for 1.5 CTLE credits per session.	Learn more and register <a href="#">HERE</a>
May 21st, 2024 4PM - 5PM	Living History: Teaching About Emancipation, Celebration, and Black Joy	Take a close look at how Black Americans navigated the complex history of emancipation through primary sources from NYPL's free curriculum guide, To Make Public Our Joy: Black New Yorkers Commemorating Emancipation, 1808–1865. This will be followed with a look into video oral histories from HistoryMakers, an extensive database of oral histories spanning decades, to understand how Juneteenth and other holidays are celebrated. Attendees are eligible for 1 CTLE credit.	Learn more and register <a href="#">HERE</a>



Date and Time	Title	Description	Registration
May 22nd, 2024 7PM - 8:30PM	Early Childhood Symposium 2024 - Early Literacy and the Science of Reading	Join us for the Sixth Annual Early Childhood Symposium at Brooklyn Public Library. This year, we will explore Early Literacy and the Science of Reading in a series of three workshops offering 1.5 free CTLE credits each to NYS-certified educators.	Learn more and register <a href="#">HERE</a>
May 29th, 2024 4:30PM - 6PM	Early Childhood Symposium 2024 - Early Literacy and the Science of Reading	Join us for the Sixth Annual Early Childhood Symposium at Brooklyn Public Library. This year, we will explore Early Literacy and the Science of Reading in a series of three workshops offering 1.5 free CTLE credits each to NYS-certified educators.	Learn more and register <a href="#">HERE</a>
June 20th, 2024 7PM - 8:30PM	Practicing in Community Series Session 6: Creating Gender-Affirming Spaces for Early Childhood and Beyond	No matter the setting, if you work with children, you want to make them feel safe, seen, and loved. Come practice creating compassionate communities for children with other educators who are doing this work! We will meet virtually on the third Thursday of each month for 1.5 hours over 6 months (January 2024-June 2024), building a cohort of teachers seeking support in their gender justice practices. Teachers will build community with one another while reflecting on and building on their gender justice practices in their classrooms. Attendees are eligible for 1.5 CTLE credits per session.	Learn more and register <a href="#">HERE</a>

**MORE LISTINGS COMING SOON!**  
**Stay tuned!**

